

### DESCRIPTION OF A STUDY COURSE – SYLLABUS

<b>Title of a course</b>	<b>Business English 4</b>				
<b>Head of course</b>	<b>PhD Tatjana Šepić, College professor</b> <b>Assistant Mladen Marinac, Lecturer</b>				
<b>Study programme</b>	<b>Professional undergraduate study Winemaking</b>				
<b>Status of a course</b>	Obligatory				
<b>Year of study</b>	2.	<b>Semester</b>	IV	<b>ECTS credits</b>	3
<b>Teaching plan (L + E + S+ Pr)</b>	1 + 1 + 0 + 0				
<b>Goals of a course</b>					
The aim of the course is to develop the oral and written expression of students in general English, with particular reference to the language of the agricultural profession. The course is aimed at improving the presentation of students in the business environment (writing a brochure and presenting a professional topic in a longer presentation), as well as using attachments, adjectives and different types of questions in a professional context.					
<b>Conditions for enrolling course</b>					
No conditions					
<b>Learning outcomes on a level of a study programme which includes course</b>					
Outcome 4: Determine the economically significant grapevine pests and implement preventative and curative methods of plant protection. Outcome 5: Interpret the role of microorganisms and apply adequate cultures in wine production. Outcome 11: Present the wine professionally, using professional terminology in describing and evaluating the wine, and lead wine tasting by interpreting the sensory experiences of the wine.					
<b>Expected learning outcomes on a level of a course</b>					
<ol style="list-style-type: none"> <li>1. Use professional terminology in English in a professional context.</li> <li>2. Compare professional terminology in English and Croatian using specialized dictionaries.</li> <li>3. Substantiate regarding a topic from the profession.</li> <li>4. Prepare a brochure on a professional topic.</li> <li>5. Present a professional topic.</li> <li>6. Use adjectives in a professional context in English.</li> <li>7. Use adverbs in a professional context in English.</li> <li>8. Use different types of questions in professional discussions in English</li> </ol>					
<b>Content of a course</b>					
Course contents to be selected from the following professional fields: soil science and plant nutrition, vine growing, plant protection, wine making, agroclimatology, fruit growing, agrotourism, etc. The above stated contents to be expanded by some more general issues related to the future professional orientation of students.					
<b>Teaching modes</b>	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> auditory exercises <input checked="" type="checkbox"/> seminars and workshops <input type="checkbox"/> distance learning <input type="checkbox"/> field classes		<input checked="" type="checkbox"/> individual assignments <input type="checkbox"/> multimedia and network <input type="checkbox"/> laboratory <input type="checkbox"/> supervisor's work <input type="checkbox"/> other _____		
<b>Comments</b>					
<b>Students' obligations</b>					
Meet the obligations prescribed in the Study Regulations and the Regulations on the assessment of students.					
<b>Grading, evaluation and monitoring of students' work continuously during lectures and exams</b>					
Grading is based upon evaluation of course's learning outcomes' adoption. Grading is performed continuously during lectures and/or during exam, in compliance with the provisions of Regulation on the assessment of students.					

**Continuous check-up:**

Outcomes	Pre-exam I	Pre-exam 2	Brochure	Presentation	Threshold	Max
Outcome 1	8%	8%			8%	16%
Outcome 2	8%	8%			8%	16%
Outcome 3	8%	8%			8%	16%
Outcome 4			10%		5%	10%
Outcome 5				10%	5%	10%
Outcome 6	8%				8%	8%
Outcome 7		8%			4%	8%
Outcome 8	8%	8%			4%	16%
Percentage of ECTS	1,2	1,2	0,3	0,3		-
Total	40%	40%	10%	10%	50 %	100 %

A student has passed the exam if he has acquired a percentage of credits for each learning outcome higher or equal to defined threshold.

**Exam term:**

Outcomes	Written exam	Oral exam	Max
Outcome 1	16%		
Outcome 2	16%		
Outcome 3	16%		
Outcome 4	10%		
Outcome 5		10%	10%
Outcome 6	8%		
Outcome 7	8%		
Outcome 8	16%		
Percentage of ECTS	2,7	0,3	
Total	90%	10%	100 %

A student has passed the exam if he has acquired a percentage of credits for each learning outcome higher or equal to defined threshold.

**Grading:**

A student has passed the exam if he has acquired at least 50% of anticipated credits of a specific learning outcome.

If a student has passed learning outcomes of all courses, the accomplished credits (percentages) of all passed learning outcomes are being added, while the final grade is defined upon following table:

Range of credits (percentages)	Numerical grade	ECTS grade
90,00 – 100,00	Excellent (5)	A
75,00 – 89,99	Very good(4)	B
60,00 – 74,99	Good(3)	C
50,00 – 59,99	Sufficient (2)	D
0,00 – 49,99	Insufficient (1)	F

**Obligatory literature**

1. Polić, T. (2009) English for Agronomists and Enologists.
2. Original texts from the profession of the teacher's choice.

**Additional literature**

1. Ritz, J. (1996) Hrvatsko-engleski i englesko-hrvatski agronomski rječnik: s latinsko-hrvatskim indeksom, Zagreb: Školska knjiga.
2. O'Sullivan, N., Libbin J. D. (2011) Agriculture, Express Publishing.
3. Mikulić, G. (1989) English in Agriculture, Školska knjiga, Zagreb.
4. Oxford Collocations Dictionary for students of English (2002) Oxford: Oxford University Press.



