

### DESCRIPTION OF A STUDY COURSE – SYLLABUS

<b>Title of a course</b>	<b>German Language IV</b>					
<b>Head of course</b>	<b>PhD Marina Rončević, Senior Lecturer</b>					
<b>Study programme</b>	<b>Professional undergraduate study Occupational Safety</b>					
<b>Status of a course</b>	Obligatory					
<b>Year of study</b>	2.	<b>Semester</b>	IV	<b>ECTS credits</b>	3	
<b>Teaching plan (L + E + S+ Pr)</b>	1+1+0+0					
<b>Goals of a course</b>						
The aim of the course is to educate future experts in the field of occupational safety, ie to be able to communicate in written and oral communication in a foreign language, to develop linguistic reading skills, to understand professional texts, to listen to texts in a foreign language, and to use adopted language structures in the context of the language of the profession.						
<b>Conditions for enrolling course</b>						
No conditions						
<b>Learning outcomes on a level of a study programme which includes course</b>						
Outcome 10: Participate in teamwork and present professional content in foreign language in written and spoken form.						
<b>Expected learning outcomes on a level of a course</b>						
<ol style="list-style-type: none"> <li>1. Explain the content of an expert text</li> <li>2. Apply adopted professional vocabulary in a new context</li> <li>3. Apply grammatical structures and rules in the professional context, and use them in a new context</li> <li>4. Present professional content in a foreign language.</li> </ol>						
<b>Content of a course</b>						
Reading and analysing texts concerning the safety profession. The accent is on understanding the terminology. Commercial correspondence: writing enquiries, replying to enquiries. Subjunctive mood. Future tense. Passive voice.						
<b>Teaching modes</b>	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> auditory exercises <input checked="" type="checkbox"/> seminars and workshops <input type="checkbox"/> distance learning <input type="checkbox"/> field classes		<input checked="" type="checkbox"/> individual assignments <input type="checkbox"/> multimedia and network <input type="checkbox"/> laboratory <input type="checkbox"/> supervisor's work <input type="checkbox"/> other _____			
<b>Comments</b>						
<b>Students' obligations</b>						
<b>Grading, evaluation and monitoring of students' work continuously during lectures and exams</b>						
Grading is based upon evaluation of course's learning outcomes' adoption. Grading is performed continuously during lectures and/or during exam, in compliance with the provisions of Regulation on the assessment of students.						
<b>Continuous check-up:</b>						
<b>Outcomes</b>	<b>Pre-exam I</b>	<b>Pre-exam 2</b>	<b>Oral examination</b>	<b>Home assignment</b>	<b>Threshold</b>	<b>Max</b>
<b>Outcome 1</b>				<b>2%</b>	<b>1</b>	<b>2</b>
<b>Outcome 2</b>	<b>20%</b>	<b>20%</b>		<b>4%</b>	<b>22</b>	<b>44</b>
<b>Outcome 3</b>	<b>20%</b>	<b>20%</b>		<b>4%</b>	<b>22</b>	<b>44</b>
<b>Outcome 4</b>			<b>10%</b>		<b>5</b>	<b>10</b>

<b>Percentage of ECTS</b>	<b>1</b>	<b>1</b>	<b>0,5</b>	<b>0,5</b>		
<b>Total</b>	<b>40%</b>	<b>40%</b>	<b>10%</b>	<b>10%</b>	<b>50 %</b>	<b>100 %</b>

A student has passed the exam if he has acquired a percentage of credits for each learning outcome higher or equal to defined threshold.

**Exam term:**

<b>Outcomes</b>	<b>Written exam</b>	<b>Oral exam</b>	<b>Max</b>
<b>Outcome 1</b>	<b>1</b>	<b>1</b>	<b>2</b>
<b>Outcome 2</b>	<b>22</b>	<b>22</b>	<b>44</b>
<b>Outcome 3</b>	<b>22</b>	<b>22</b>	<b>44</b>
<b>Outcome 4</b>	<b>5</b>	<b>5</b>	<b>10</b>
<b>Percentage of ECTS</b>	<b>1,5</b>	<b>1,5</b>	
<b>Total</b>	<b>50%</b>	<b>50%</b>	<b>100 %</b>

A student has passed the exam if he has acquired a percentage of credits for each learning outcome higher or equal to defined threshold.

**Grading:**

A student has passed the exam if he has acquired at least 50% of anticipated credits of a specific learning outcome. If a student has passed learning outcomes of all courses, the accomplished credits (percentages) of all passed learning outcomes are being added, while the final grade is defined upon following table:

<b>Range of credits (percentages)</b>	<b>Numerical grade</b>	<b>ECTS grade</b>
<b>90,00 – 100,00</b>	Excellent (5)	A
<b>75,00 – 89,99</b>	Very good (4)	B
<b>60,00 – 74,99</b>	Good (3)	C
<b>50,00 – 59,99</b>	Sufficient (2)	D
<b>0,00 – 49,99</b>	Insufficient (1)	F

#### **Obligatory literature**

Marčetić, T: (1995) Pregled gramatike njemačkog jezika , Školska knjiga, Zagreb

#### **Additional literature**

