

### DESCRIPTION OF A STUDY COURSE – SYLLABUS

<b>Title of a course</b>	English Language II					
<b>Head of course</b>	PhD Tatjana Šepić, College Professor					
<b>Study programme</b>	Professional undergraduate study Occupational Safety					
<b>Status of a course</b>	Obligatory					
<b>Year of study</b>	1.	<b>Semester</b>	II	<b>ECTS credits</b>	3	
<b>Teaching plan (L + E + S+ Pr)</b>	1L+1E					
<b>Goals of a course</b>						
The aim of the course is to educate future professionals in the field of occupational safety, i.e. to be able to communicate in written and oral communication in a foreign language, to develop linguistic abilities to read / understand professional texts, to listen to texts in a foreign language, and to use adopted language structures in the context of the language of the profession.						
<b>Conditions for enrolling course</b>						
No conditions						
<b>Learning outcomes on a level of a study programme which includes course</b>						
Outcome 10: Participate in teamwork and present professional content in foreign language in written and spoken form.						
<b>Expected learning outcomes on a level of a course</b>						
1. Explain the content of an expert text. 2. Use adopted professional vocabulary in a new context. 3. Explain grammar structures and rules and use them in the new context of professional content 4. Present professional content in a foreign language						
<b>Content of a course</b>						
Vocabulary and linguistic patterns typical for the field of safety science. Exercises include: Questions words and question tags. Verb tenses (Future - shall/will, going to future, future perfect simple and continuous). Lectures selected from the booklet Career Guide To The Safety Profession.						
<b>Teaching modes</b>	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> auditory exercises <input checked="" type="checkbox"/> seminars and workshops <input type="checkbox"/> distance learning <input type="checkbox"/> field classes		<input checked="" type="checkbox"/> individual assignments <input type="checkbox"/> multimedia and network <input type="checkbox"/> laboratory <input type="checkbox"/> supervisor's work <input type="checkbox"/> other _____			
<b>Comments</b>						
<b>Students' obligations</b>						
<b>Grading, evaluation and monitoring of students' work continuously during lectures and exams</b>						
Grading is based upon evaluation of course's learning outcomes' adoption. Grading is performed continuously during lectures and/or during exam, in compliance with the provisions of Regulation on the assessment of students.						
<b>Continuous check-up:</b>						
	<b>Outcomes</b>	<b>Pre-exam I</b>	<b>Pre-exam 2</b>	<b>Oral examination</b>	<b>Threshold</b>	<b>Max</b>
	<b>Outcome 1</b>	<b>20 %</b>			<b>10</b>	<b>20</b>
	<b>Outcome 2</b>	<b>20%</b>			<b>10</b>	<b>20</b>
	<b>Outcome 3</b>		<b>20 %</b>		<b>10</b>	<b>20</b>

<b>Outcome 4</b>		<b>20 %</b>		<b>10</b>	<b>20</b>
<b>Outcome 5</b>			<b>20%</b>	<b>10</b>	<b>20</b>
<b>Percentage of ECTS</b>	<b>1</b>	<b>1</b>	<b>1</b>		
<b>Total</b>	<b>40%</b>	<b>40%</b>	<b>20%</b>	<b>50 %</b>	<b>100 %</b>

A student has passed the exam if he has acquired a percentage of credits for each learning outcome higher or equal to defined threshold.

**Exam term:**

<b>Outcomes</b>	<b>Written exam</b>	<b>Oral exam</b>	<b>Max</b>
<b>Outcome 1</b>	<b>20</b>		<b>20</b>
<b>Outcome 2</b>	<b>20</b>		<b>20</b>
<b>Outcome 3</b>	<b>20</b>		<b>20</b>
<b>Outcome 4</b>	<b>20</b>		<b>20</b>
<b>Outcome 5</b>		<b>20</b>	<b>20</b>
<b>Percentage of ECTS</b>	<b>2</b>	<b>1</b>	
<b>Total</b>	<b>80</b>	<b>20</b>	<b>100 %</b>

A student has passed the exam if he has acquired a percentage of credits for each learning outcome higher or equal to defined threshold.

**Grading:**

A student has passed the exam if he has acquired at least 50% of anticipated credits of a specific learning outcome.

If a student has passed learning outcomes of all courses, the accomplished credits (percentages) of all passed learning outcomes are being added, while the final grade is defined upon following table:

<b>Range of credits (percentages)</b>	<b>Numerical grade</b>	<b>ECTS grade</b>
<b>90,00 – 100,00</b>	Excellent (5)	A
<b>75,00 – 89,99</b>	Very good (4)	B
<b>60,00 – 74,99</b>	Good (3)	C
<b>50,00 – 59,99</b>	Sufficient (2)	D
<b>0,00 – 49,99</b>	Insufficient (1)	F

#### **Obligatory literature**

1. Šepić, T. English Language I for the Students of Occupational Safety, Veleučilište u Rijeci, 2018.  
<https://www.veveri.hr/files/datoteke/knjige/digi/20.07.%202018.%20English%20for%20Safety%20Textbook%202018.%20-%20zadnja%20verzija%2020.07.pdf>
2. Murphy, R.: English Grammar in Use, (for intermediate students) 3rd edition, Cambridge University Press

#### **Additional literature**

1. Bujas, Ž., Veliki hrvatsko-engleski rječnik, Globus, Zagreb, 2011.
2. Thomson, A.J., Martinet, A.V., A Practical English Grammar, Oxford University Press, 1990.

