

DESCRIPTION OF A STUDY COURSE – SYLLABUS

Title of a course	English Language III				
Head of course	PhD Tatjana Šepić, College Professor				
Study programme	Professional undergraduate study Information Science				
Status of a course	Obligatory				
Year of study	2	Semester	IV	ECTS credits	3
Teaching plan (L + E + S+ Pr)	2L+1E				
Goals of a course					
The aim of course is to educate and enable future experts in information technologies for written and oral communication in foreign language, develop language capabilities of reading / understanding professional contents, hearing foreign language contents, and use adopted language structures within professional language.					
Conditions for enrolling course					
No conditions					
Learning outcomes on a level of a study programme which includes course					
Outcome 14: Participate in teamwork. Outcome 15: Independently present professional content in written and spoken form in Croatian and English.					
Expected learning outcomes on a level of a course					
<ol style="list-style-type: none"> 1. Explain the content of an expert text. 2. Use adopted professional vocabulary in a new context. 3. Explain grammar structures and rules and use them in the new context of professional content. 4. Present professional content in a foreign language. 					
Content of a course					
<p>Networks: Components of a typical network system, Network Communications. The Internet: Choosing a free ISP, How TCP/IP Links Dissimilar Machines. The World Wide Web: Search engines, Email Protocols. Websites: XML Takes on HTML.</p> <p>Writing an application letter for a job and a CV.</p> <p>Language work: relative clauses with a participle, time clauses, ways of expressing future actions, reported speech.</p>					
Teaching modes	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> auditory exercises <input checked="" type="checkbox"/> seminars and workshops <input type="checkbox"/> distance learning <input type="checkbox"/> field classes		<input checked="" type="checkbox"/> individual assignments <input type="checkbox"/> multimedia and network <input type="checkbox"/> laboratory <input type="checkbox"/> supervisor's work <input type="checkbox"/> other _____		
Comments					
Students' obligations					
Grading, evaluation and monitoring of students' work continuously during lectures and exams					
Grading is based upon evaluation of course's learning outcomes' adoption. Grading is performed continuously during lectures and/or during exam, in compliance with the provisions of Regulation on the assessment of students.					

Continuous check-up:

Outcomes	Pre-exam I	Pre-exam 2	Oral expression	Threshold	Max
Outcome 1	20 %			10	20
Outcome 2	20%			10	20
Outcome 3		20 %		10	20
Outcome 4		20 %		10	20
Outcome 5			20%	10	20
Percentage of ECTS	1	1	1		
Total				50 %	100 %

A student has passed the exam if he has acquired a percentage of credits for each learning outcome higher or equal to defined threshold.

Exam term:

Outcomes	Written exam	Oral exam	Max
Outcome 1	20		20
Outcome 2	20		20
Outcome 3	20		20
Outcome 4	20		20
Outcome 5		20	20
Percentage of ECTS	2	1	
Total	80	20	100 %

A student has passed the exam if he has acquired a percentage of credits for each learning outcome higher or equal to defined threshold.

Grading:

A student has passed the exam if he has acquired at least 50% of anticipated credits of a specific learning outcome.

If a student has passed learning outcomes of all courses, the accomplished credits (percentages) of all passed learning outcomes are being added, while the final grade is defined upon following table:

Range of credits (percentages)	Numerical grade	ECTS grade
90,00 – 100,00	Excellent (5)	A
75,00 – 89,99	Very good (4)	B
60,00 – 74,99	Good (3)	C
50,00 – 59,99	Sufficient (2)	D
0,00 – 49,99	Insufficient (1)	F

Obligatory literature

1. Glendinning, McEwan, Oxford English for Information Technology, Oxford University Press, 2006.

Additional literature

2. Kiš, M., Školski informatički rječnik, Zagreb, Naklada Ljevak, 2003.
3. Bujas, Ž., Veliki hrvatsko-engleski rječnik, Globus, Zagreb, 2011.
4. Thomson, A.J., Martinet, A.V., A Practical English Grammar, Oxford University Press, 1990.

