

## DESCRIPTION OF A STUDY COURSE – SYLLABUS

<b>Title of a course</b>	English Language I/1				
<b>Head of course</b>	PhD Tatjana Šepić, Senior Lecturer				
<b>Study programme</b>	Professional undergraduate study Information Science				
<b>Status of a course</b>	Obligatory				
<b>Year of study</b>	1	<b>Semester</b>	I	<b>ECTS credits</b>	3
<b>Teaching plan (L + E + S+ Pr)</b>	2L +1E				
<b>Goals of a course</b>					
The aim of the course is to educate future IT professionals, i.e. to be able to communicate in written and oral communication in a foreign language, to develop language abilities to read / understand professional texts, to listen to texts in a foreign language, and to use the adopted language structures in the context of the language of the profession.					
<b>Conditions for enrolling course</b>					
No conditions					
<b>Learning outcomes on a level of a study programme which includes course</b>					
Outcome 1: Describe the architecture and working principle of computers and components, and the basic features of operating systems. Outcome 14: Participate in teamwork. Outcome 15: Independently present professional content in written and spoken form in Croatian and English.					
<b>Expected learning outcomes on a level of a course</b>					
1. Explain the content of an expert text. 2. Use adopted professional vocabulary in a new context. 3. Explain grammar structures and rules and use them in the new context of professional content. 4. Present professional content in a foreign language.					
<b>Content of a course</b>					
Computers today. Computers essentials: input/output devices. Storage devices. Basic software: operating systems, the GUI, databases, faces of the Internet. Creative software: graphics and design, desktop publishing, Web design, multimedia. Programming: program design, languages, the Java revolution. Computer architecture-Cache memory. Data mining. Language work: vocabulary and grammatical structures and functions common to IT and computing. Present and past tenses, comparison of adjectives, relative pronouns and sentences, passive voice, compound nouns and word formation.					
<b>Teaching modes</b>	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> auditory exercises <input checked="" type="checkbox"/> seminars and workshops <input type="checkbox"/> distance learning <input type="checkbox"/> field classes		<input checked="" type="checkbox"/> individual assignments <input type="checkbox"/> multimedia and network <input type="checkbox"/> laboratory <input type="checkbox"/> supervisor's work <input type="checkbox"/> other _____		
<b>Comments</b>					
<b>Students' obligations</b>					
<b>Grading, evaluation and monitoring of students' work continuously during lectures and exams</b>					
Grading is based upon evaluation of course's learning outcomes' adoption. Grading is performed continuously during lectures and/or during exam, in compliance with the provisions of Regulation on the assessment of students.					

**Continuous check-up:**

Outcomes	Pre-exam I	Pre-exam 2	Oral expression	Threshold	Max
Outcome 1	20 %			10	20
Outcome 2	20%			10	20
Outcome 3		20 %		10	20
Outcome 4		20 %		10	20
Outcome 5			20%	10	20
Percentage of ECTS	1	1	1		
Total				50 %	100 %

A student has passed the exam if he has acquired a percentage of credits for each learning outcome higher or equal to defined threshold.

**Exam term:**

Outcomes	Written exam	Oral exam	Max
Outcome 1	20		20
Outcome 2	20		20
Outcome 3	20		20
Outcome 4	20		20
Outcome 5		20	20
Percentage of ECTS	2	1	
Total	80	20	100 %

A student has passed the exam if he has acquired a percentage of credits for each learning outcome higher or equal to defined threshold.

**Grading:**

A student has passed the exam if he has acquired at least 50% of anticipated credits of a specific learning outcome.

If a student has passed learning outcomes of all courses, the accomplished credits (percentages) of all passed learning outcomes are being added, while the final grade is defined upon following table:

Range of credits (percentages)	Numerical grade	ECTS grade
90,00 – 100,00	Excellent (5)	A
75,00 – 89,99	Very good (4)	B
60,00 – 74,99	Good (3)	C
50,00 – 59,99	Sufficient (2)	D
0,00 – 49,99	Insufficient (1)	F

**Obligatory literature**

1. S.R. Esteras, Infotech, English for Computer Users, Cambridge University Press, 2008.

**Additional literature**

1. Kiš, M., Školski informatički rječnik, Zagreb, Naklada Ljevak, 2003.
2. Bujas, Ž., Veliki hrvatsko-engleski rječnik, Globus, Zagreb, 2011.
3. Thomson, A.J.; Martinet, A.V., A Practical English Grammar, Oxford University Press, 1990.

