

DESCRIPTION OF A STUDY COURSE – SYLLABUS

Title of a course	English Language I/2				
Head of course	PhD Tatjana Šepić, College Professor				
Study programme	Professional undergraduate study Information Science				
Status of a course	Obligatory				
Year of study	1	Semester	II	ECTS credits	3
Teaching plan (L + E + S+ Pr)	2L+1E				
Goals of a course					
The aim of the course is to educate future IT professionals, i.e. to be able to communicate in written and oral communication in a foreign language, to develop language abilities to read / understand professional texts, to listen to texts in a foreign language, and to use the adopted language structures in the context of the language of the profession.					
Conditions for enrolling course					
No conditions					
Learning outcomes on a level of a study programme which includes course					
Outcome 14: Participate in team work Outcome 15: Independently present professional contents in written and oral form in Croatian and English language.					
Expected learning outcomes on a level of a course					
1. Explain the content of an expert text. 2. Use adopted professional vocabulary in a new context. 3. Explain grammar structures and rules and use them in the new context of professional content. 4. Present professional content in a foreign language.					
Content of a course					
Computers today. Computers essentials: input/output devices. Storage devices. Basic software: operating systems, the GUI, databases, faces of the Internet. Creative software: graphics and design, desktop publishing, Web design, multimedia. Programming: program design, languages, the Java revolution. Computer architecture-Cache memory. Data mining. Language work: vocabulary and grammatical structures and functions common to IT and computing. Present and past tenses, comparison of adjectives, relative pronouns and sentences, passive voice, compound nouns and word formation.					
Teaching modes	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> auditory exercises <input checked="" type="checkbox"/> seminars and workshops <input type="checkbox"/> distance learning <input type="checkbox"/> field classes		<input checked="" type="checkbox"/> individual assignments <input type="checkbox"/> multimedia and network <input type="checkbox"/> laboratory <input type="checkbox"/> supervisor's work <input type="checkbox"/> other _____		
Comments					
Students' obligations					
Grading, evaluation and monitoring of students' work continuously during lectures and exams					
Grading is based upon evaluation of course's learning outcomes' adoption. Grading is performed continuously during lectures and/or during exam, in compliance with the provisions of Regulation on the assessment of students.					

Continuous check-up:

Outcomes	Pre-exam I	Pre-exam 2	Oral expression	Threshold	Max
Outcome 1	20 %			10	20
Outcome 2	20%			10	20
Outcome 3		20 %		10	20
Outcome 4		20 %		10	20
Outcome 5			20%	10	20
Percentage of ECTS	1	1	1		
Total	40%	40%	20%	50 %	100 %

A student has passed the exam if he has acquired a percentage of credits for each learning outcome higher or equal to defined threshold.

Exam term:

Outcomes	Written exam	Oral exam	Max
Outcome 1	20		20
Outcome 2	20		20
Outcome 3	20		20
Outcome 4	20		20
Outcome 5		20	20
Percentage of ECTS	2	1	
Total	80	20	100 %

A student has passed the exam if he has acquired a percentage of credits for each learning outcome higher or equal to defined threshold.

Grading:

A student has passed the exam if he has acquired at least 50% of anticipated credits of a specific learning outcome.

If a student has passed learning outcomes of all courses, the accomplished credits (percentages) of all passed learning outcomes are being added, while the final grade is defined upon following table:

Range of credits (percentages)	Numerical grade	ECTS grade
90,00 – 100,00	Excellent (5)	A
75,00 – 89,99	Very good (4)	B
60,00 – 74,99	Good (3)	C
50,00 – 59,99	Sufficient (2)	D
0,00 – 49,99	Insufficient (1)	F

Obligatory literature

1. S.R. Esteras, Infotech, English for Computer Users, Cambridge University Press, 2008.
2. Glendinning, McEwan, Oxford English for Information Technology, Oxford University Press, 2006.

Additional literature

1. Kiš, M., Školski informatički rječnik, Zagreb, Naklada Ljevak, 2003.
2. Bujas, Ž., Veliki hrvatsko-engleski rječnik, Globus, Zagreb, 2011.
3. Thomson, A.J.; Martinet, A.V., A Practical English Grammar, Oxford University Press, 1990.

