

DESCRIPTION OF A STUDY COURSE – SYLLABUS

Title of a course	Bachelor final paper				
Head of course	Mentor (Course Leader)				
Study programme	Professional undergraduate study Information Science				
Status of a course	Obligatory				
Year of study	3.	Semester	VI	ECTS credits	17
Teaching plan (L + E + S+ Pr)	Consultations with the mentor in accordance with the Final Paper Rulebook.				
Goals of a course					
To enable the student to develop deeper knowledge, understanding, abilities and attitudes in the context of the study program, and to develop the ability to integrate knowledge and present conclusions.					
Conditions for enrolling course					
All professional study exams were passed, i.e. 180 ECTS credits gained.					
Learning outcomes on a level of a study programme which includes course					
Independently present professional content in written and spoken form in Croatian and English					
Expected learning outcomes on a level of a course					
<ol style="list-style-type: none"> 1. Define and solve a professional problem 2. Apply professional paper writing methodology 3. Apply the acquired knowledge and competences acquired through professional study 4. Apply acquired knowledge and specific competences from the associated course 5. Adhere to ethical principles and rules for citing literature 6. Present research results 					
Content of a course					
<p>Professional study of Informatics has as its final goal preparation and presentation of the bachelor paper. This bachelor paper represents technical elaboration of a specific problem. The student is expected to demonstrate his ability to use methods and techniques of analysing and presenting business and market situations.</p> <p>When elaborating the selected theme, the student applies the acquired knowledge and expertise.</p> <p>The choice of the theme is in line with the syllabus of the professional study of Informatics. The student works on the theme supervised by his mentor. The paper has to contain between 30 and 50 pages and has to be handed in four copies. Through presentation of the bachelor paper before a Board, the student's knowledge and presentation of the specific problem is tested as well as his overall knowledge gained during the studies.</p>					
Teaching modes	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> auditory exercises <input checked="" type="checkbox"/> seminars and workshops <input type="checkbox"/> distance learning <input type="checkbox"/> field classes		<input checked="" type="checkbox"/> individual assignments <input type="checkbox"/> multimedia and network <input type="checkbox"/> laboratory <input type="checkbox"/> supervisor's work <input type="checkbox"/> other _____		
Comments					
Students' obligations					
Grading, evaluation and monitoring of students' work continuously during lectures and exams					
Assessment of the learning outcomes of the course learning The final work is carried out in accordance with the Final Paper Rulebook and the Rulebook on Assessment.					

Outcomes	Written part of the final thesis	Public defense	Max
Outcome 1	22		22
Outcome 2	5		5
Outcome 3	15		15
Outcome 4	20		20
Outcome 5	5		5
Outcome 6		35	35
Percentage of ECTS	12	5	17
Total	65	35	100

The elements of the follow-up and description of the associated rating are listed below:

Written part of the final paper

Excellent (5) - work is logically well structured, factually accurate, subdivisions are linked, relevant and recent literature has been used.

Very good (4) - The work is well structured, facts are presented, the literature is properly processed, but the approach lacks creativity.

Good (3) - Only some of the relevant aspects of the topic are presented in the paper;

Sufficient (2) - there are some shortcomings in the paper, the basic concepts are superficially explained and there is no deeper knowledge of the topic.

Public defense of the thesis

Excellent (5) - the presentation is clear and highly informative, the answers to the questions are accurate and creative.

Very good (4) - the presentation is clear and substantive, the answers to the questions are only correct, they do not indicate a deeper reflection on the topic.

Good (3) - The presentation is clear and informative, but without a clear link between theory and practice. Ability to answer simple questions only.

Sufficient (2) - Presentation is a retelling of a read text, answers to questions are scarce.

Obligatory literature

1. Final Paper Rulebook

Additional literature

