

DESCRIPTION OF A STUDY COURSE – SYLLABUS

Title of a course	German language 1/I				
Head of course	PhD Marina Rončević, Senior Lecturer				
Study programme	Professional undergraduate study Entrepreneurship				
Status of a course	Obligatory				
Year of study	1.	Semester	I	ECTS credits	3
Teaching plan (L + E + S+ Pr)	2L+ 1E				
Goals of a course					
The aim of the course is to educate and train future professionals in the field of business entrepreneurship's written and oral communication in a foreign language, develop language skills of reading, understanding and listening to professional contents in a foreign language, and to use adopted language structures in the context of the profession					
Conditions for enrolling course					
No conditions					
Learning outcomes on a level of a study programme which includes course					
Outcome 11: Collaborate with the team in solving business tasks in Croatian or foreign language. Outcome 12: Substantiate opinions in business communication with different stakeholders in Croatian and foreign language. Outcome 15: Independently prepare and present professional content using information and communication tools.					
Expected learning outcomes on a level of a course					
1. Explain the content of an expert text 2. Apply adopted professional vocabulary in a new context 3. Apply grammatical structures and rules in the professional context, and use them in a new context (e.g. present tense, article declination, negation, all pronouns, modal verbs, asking questions, word position in a sentence) 4. Present professional content in a foreign language					
Content of a course					
Adjusted professional contents in the field of entrepreneurship. Grammar: adjective verb noun (Present), declination of nouns, negation, all nouns, modal verbs, asking questions, word order in sentence.					
Teaching modes	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> auditory exercises <input checked="" type="checkbox"/> seminars and workshops <input type="checkbox"/> distance learning <input type="checkbox"/> field classes		<input checked="" type="checkbox"/> individual assignments <input type="checkbox"/> multimedia and network <input type="checkbox"/> laboratory <input type="checkbox"/> supervisor's work <input type="checkbox"/> other _____		
Comments					
Students' obligations					
Grading, evaluation and monitoring of students' work continuously during lectures and exams					
Grading is based upon evaluation of course's learning outcomes' adoption. Grading is performed continuously during lectures and/or during exam, in compliance with the provisions of Regulation on the assessment of students.					

Continuous check-up:

Outcomes	Pre-exam I	Pre-exam 2	Oral examination	Home assignment	Threshold	Max
Outcome 1				2%	1%	2%
Outcome 2	20%	20%		4%	22%	44%
Outcome 3	20%	20%		4%	22%	44%
Outcome 4			10%		5%	10%
Percentage of ECTS	1	1	0,5	0,5		
Total	40%	40%	10%	10%	50%	100%

A student has passed the exam if he has acquired a percentage of credits for each learning outcome higher or equal to defined threshold.

Exam term:

Outcomes	Written exam	Oral exam	Max
Outcome 1	1%	1%	2%
Outcome 2	22%	22%	44%
Outcome 3	22%	22%	44%
Outcome 4	5%	5%	10%
Percentage of ECTS	1,5	1,5	
Total	50%	50%	100 %

A student has passed the exam if he has acquired a percentage of credits for each learning outcome higher or equal to defined threshold.

Grading:

A student has passed the exam if he has acquired at least 50% of anticipated credits of a specific learning outcome.

If a student has passed learning outcomes of all courses, the accomplished credits (percentages) of all passed learning outcomes are being added, while the final grade is defined upon following table:

Range of credits (percentages)	Numerical grade	ECTS grade
90,00 – 100,00	Excellent (5)	A
75,00 – 89,99	Very good (4)	B
60,00 – 74,99	Good (3)	C
50,00 – 59,99	Sufficient (2)	D
0,00 – 49,99	Insufficient (1)	F

Obligatory literature

1. Marčetić, T. (1995) Pregled gramatike njemačkog jezika, Školska knjiga, Zagreb.
2. Memento – review of German grammar
3. Čičinšajn- Buljan, M., Kosanović, J., Štampalija, A. (2007) Poslovni njemački 1 Ekonomski fakultet, Zagreb.
4. Rončević, M., Borčić, N. (2011) Njemačka gramatika s vježbama za prvu godinu stručnoga studija. Veleučilište u Rijeci

Additional literature

