

DESCRIPTION OF A STUDY COURSE – SYLLABUS

Title of a course	Croatian Economy				
Head of course	PhD Nataša Zrilić, Tenured College Professor				
Study programme	Professional undergraduate study Entrepreneurship				
Status of a course	Obligatory				
Year of study	2.	Semester	III.	ECTS credits	5
Teaching plan (L + E + S+ Pr)	2+2+0+0				
Goals of a course					
Gain insight into key characteristics and trends in contemporary business, social and natural environments. Understand current and perspective models of transition, national and regional development of Croatia within the EU. Recognize the main economic policy makers and the potentials and obstacles to strategic change in the existing economic structure and competitive position of Croatia.					
Conditions for enrolling course					
Completed course in Entrepreneurial Economics					
Learning outcomes on a level of a study programme which includes course					
Outcome 4: Identify and value entrepreneurial opportunities. Outcome 13: Identify different business risks and their impact on the business process. Outcome 14: Apply basic environmental research methods. Outcome 15: Independently prepare and present professional content using information and communication tools.					
Expected learning outcomes on a level of a course					
<ol style="list-style-type: none"> 1. Identify changes in the environment and possible consequences for the economy and society 2. Analyse the key development obstacles in achieving a competitive economy in the Republic of Croatia 3. Identify the main goals, programs and potentials of economic development at the micro, mezzo and macro levels 4. Identify the characteristics of the main activities and characteristics of economic infrastructure in Croatia 					
Content of a course					
Population – factor of economic development, demography, demographic history, demographic statistics, demographic transition, immigrations and emigrations, age, sex and educational distributions, employment structure, working quota, social activities, natural sources of Croatian economy, natural conditions, natural resources, natural resources protection, scientific and technological capacity in the Republic of Croatia, national and regional development, inter-regional development issues, specific development issues, market restructuring and privatisation of Croatian economy, stabilization and Croatian economy growth, Croatian financial market and monetary system, educational distribution and labour market, living standards and economic development, agricultural development and agricultural policy, industrial policy, Croatian tourist market capacity, market valorisation of economic infrastructure, traffic function and Croatian economy, Croatian foreign trade economy.					
Teaching modes	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> auditory exercises <input checked="" type="checkbox"/> seminars and workshops <input type="checkbox"/> distance learning <input type="checkbox"/> field classes		<input checked="" type="checkbox"/> individual assignments <input type="checkbox"/> multimedia and network <input type="checkbox"/> laboratory <input type="checkbox"/> supervisor's work <input type="checkbox"/> other _____		
Comments					
Students' obligations					
Grading, evaluation and monitoring of students' work continuously during lectures and exams					

Grading is based upon evaluation of course's learning outcomes' adoption. Grading is performed continuously during lectures and/or during exam, in compliance with the provisions of Regulation on the assessment of students.

Continuous check-up:

Outcomes	Pre-exam I	Pre-exam 2	Presentation	Assignment	Threshold	Max
Outcome 1	21%		8%	4%	16,5%	33%
Outcome 2	14%	21%	3%	3%	20,5%	41%
Outcome 3		14%		2%	8%	16%
Outcome 4			4%	6%	5%	10%
Percentage of ECTS	1,75	1,75	0,75	0,75		5
Total	35%	35%	15%	15%	50%	100%

A student has passed the exam if he has acquired a percentage of credits for each learning outcome higher or equal to defined threshold.

Exam term:

Outcomes	Written exam	Oral exam	Max
Outcome 1	30,6%	2,4%	33%
Outcome 2	40%	1%	41%
Outcome 3	16%		16%
Outcome 4	8,9%	1,1%	10%
Percentage of ECTS	4,78	0,22	5
Total	95,5%	4,5%	100 %

A student has passed the exam if he has acquired a percentage of credits for each learning outcome higher or equal to defined threshold.

Grading:

A student has passed the exam if he has acquired at least 50% of anticipated credits of a specific learning outcome.

If a student has passed learning outcomes of all courses, the accomplished credits (percentages) of all passed learning outcomes are being added, while the final grade is defined upon following table:

Range of credits (percentages)	Numerical grade	ECTS grade
90,00 – 100,00	Excellent (5)	A
75,00 – 89,99	Very good (4)	B
60,00 – 74,99	Good (3)	C
50,00 – 59,99	Sufficient (2)	D
0,00 – 49,99	Insufficient (1)	F

Obligatory literature

1. Zrilić, N.: Izazovi razvoja hrvatskog gospodarstva 2019./2020. (osmo izmijenjeno i dopunjeno izdanje), vlastita naklada, 2019. (dostupno na www.veleri.hr)
2. Materials from the lecture courses (published weekly on the E-learning platform (<https://moodle.srce.hr/2019-2020/>))

Additional literature

1. Družić, I. et al.: Hrvatski gospodarski razvoj, Politička kultura, Zagreb, 2003.
2. Družić, I.: Resursi i tržišta hrvatskog gospodarstva, Politička kultura, Zagreb, 2004.
3. Baletić, Z.: EKONOMSKI LEKSIKON, Leksikografski zavod „Miroslav Krleža“ i Masmedija, Zagreb, 2011.

