

## DESCRIPTION OF A STUDY COURSE – SYLLABUS

<b>Title of a course</b>	Logistics Process Management				
<b>Head of course</b>	PhD Saša Hirnig, College Professor				
<b>Study programme</b>	Specialist professional graduate study Entrepreneurship				
<b>Status of a course</b>	Obligatory				
<b>Year of study</b>	2.	<b>Semester</b>	III.	<b>ECTS credits</b>	5
<b>Teaching plan (L + E + S+ Pr)</b>	2 + 0 + 1 + 0				
<b>Goals of a course</b>					
Understanding the functioning of logistics systems and processes and gaining the basic knowledge required to make logistics decisions.					
<b>Conditions for enrolling course</b>					
No conditions					
<b>Learning outcomes on a level of a study programme which includes course</b>					
<p>Outcome 1: Recommend solutions for business operations improvement by analysing business indicators and reports.</p> <p>Outcome 3: Apply management and marketing tools in managing business processes.</p> <p>Outcome 4: Suggest possible responses to changes in the business environment.</p> <p>Outcome 5: Monitor and analyse market needs and trends and propose an appropriate business model.</p> <p>Outcome 6: Apply the methodology for planning and controlling the implementation of various plans.</p> <p>Outcome 8: Propose ways to manage human and other business resources.</p> <p>Outcome 15: Analyse and design improvements to business procedures and processes.</p>					
<b>Expected learning outcomes on a level of a course</b>					
<ol style="list-style-type: none"> <li>1. Justify the place, role and meaning of logistics in the organizational structure and functioning of a company</li> <li>2. Critically evaluate the basic logistical activities of a company</li> <li>3. Assess the costs of logistics (sub)systems and suggest possible solutions and their optimization</li> <li>4. Apply logistics planning and management tools and methods</li> <li>5. Review the opportunities for the application of information technologies and outsourcing of logistics services</li> </ol>					
<b>Content of a course</b>					
<p>External and internal factors of modern business, entrepreneurial organization. Correlation and interdependence of working and logistics processes. Basic characteristics of work processes as complex, dynamic and manageable systems. Timely or «Just in time» organizational model. Management of logistics processes. Types of logistics management and their basic characteristics. Creating logistics vision and mission in order to achieve business objectives. Problems of classic organization in conditions of new criteria for competitiveness. New organizational and logistics paradigms. Innovative contributions by entrepreneurial organizations. Development and basic features of modern logistics organization. Integrated logistics support as a prerequisite for managing changes. Logistics and integration processes.</p>					
<b>Teaching modes</b>	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> auditory exercises <input checked="" type="checkbox"/> seminars and workshops <input type="checkbox"/> distance learning <input type="checkbox"/> field classes		<input checked="" type="checkbox"/> individual assignments <input type="checkbox"/> multimedia and network <input type="checkbox"/> laboratory <input type="checkbox"/> supervisor's work <input type="checkbox"/> other _____		
<b>Comments</b>					
<b>Students' obligations</b>					
<b>Grading, evaluation and monitoring of students' work continuously during lectures and exams</b>					

Grading is based upon evaluation of course's learning outcomes' adoption. Grading is performed continuously during lectures and/or during exam, in compliance with the provisions of Regulation on the assessment of students.

**Continuous check-up:**

Outcomes	Pre-exam I	Pre-exam 2	Assignment	Threshold	Max
Outcome 1	10%			5%	10%
Outcome 2	20%	10%		15%*	30%
Outcome 3	10%	10%	5%	13%*	25%
Outcome 4	10%	10%	5%	13%*	25%
Outcome 5		10%		5%	10%
Percentage of ECTS	2,2	2,2	0,6		
Total	50%	40%	10%	50 %	100 %

\* the resolution of each colloquium must be at least 40%

A student has passed the exam if he has acquired a percentage of credits for each learning outcome higher or equal to defined threshold.

**Exam term:**

Outcomes	Written exam	Oral exam	Max
Outcome 1	5%	5%	10%
Outcome 2	15%	15%	30%
Outcome 3	15%	10%	25%
Outcome 4	20%	5%	25%
Outcome 5	5%	5%	10%
Percentage of ECTS	3	2	
Total	60%	40%	100 %

A student has passed the exam if he has acquired a percentage of credits for each learning outcome higher or equal to defined threshold.

**Grading:**

A student has passed the exam if he has acquired at least 50% of anticipated credits of a specific learning outcome.

If a student has passed learning outcomes of all courses, the accomplished credits (percentages) of all passed learning outcomes are being added, while the final grade is defined upon following table:

Range of credits (percentages)	Numerical grade	ECTS grade
90,00 – 100,00	Excellent (5)	A
75,00 – 89,99	Very good (4)	B
60,00 – 74,99	Good (3)	C
50,00 – 59,99	Sufficient (2)	D
0,00 – 49,99	Insufficient (1)	F

**Obligatory literature**

1. J. Šamanović: Prodaja Distribucija Logistika, Ekonomski fakultet, Split, 2009.

**Additional literature**

1. D. J. Bloomberg, S. LeMay, J. B. Hanna: Logistika, Zagreb, MATE d.o.o., 2006.
2. Segetlija, Z.: Logistički procesi u trgovini, Ekonomski fakultet u Osijeku, Osijek, 2012.



