

DESCRIPTION OF A STUDY COURSE – SYLLABUS

Title of a course	Sociology of Entrepreneurship				
Head of course	MSc Antonija Mihaljević, Lecturer				
Study programme	Specialist professional graduate study Entrepreneurship				
Status of a course	Elective				
Year of study	2.	Semester	III.	ECTS credits	5
Teaching plan (L + E + S+ Pr)	2+2+0+0				
Goals of a course					
The objectives of course are to enhance the professional knowledge in the field of economic sociology and to strengthen the competences in the field of analytical and critical thinking.					
Conditions for enrolling course					
No conditions					
Learning outcomes on a level of a study programme which includes course					
Outcome 2: Critically evaluate business decisions from the point of view of ethical and socially responsible business operations. Outcome 4: Suggest possible responses to changes in the business environment. Outcome 5: Monitor and analyse market needs and trends and propose an appropriate business model. Outcome 14: Analyse and design improvements to business procedures and processes.					
Expected learning outcomes on a level of a course					
<ol style="list-style-type: none"> 1. Recognize and analyse the relationship between society organization and economic development 2. Identify socio-economic relationships, phenomena and processes 3. Analyse the importance of interest in socio-economic issues and problems 4. Analyse the impact of socio-economic position, role and status 5. Recognize debate as a technique for understanding social and economic relations 					
Content of a course					
Sociology of entrepreneurship. Entrepreneurship as social phenomenon. Sociology and economy. Capitalism and concept of rationality. Politics and economy. Cultural capital. Information economy. Art and economy. Social character of economic facts, "authenticity" (Polany Karl); Job searching; "authenticity" (Granovetter Mark); Emotions and economy. Gender and economy. Women interests. Internal/external company relationships.					
Teaching modes	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> auditory exercises <input checked="" type="checkbox"/> seminars and workshops <input type="checkbox"/> distance learning <input type="checkbox"/> field classes		<input checked="" type="checkbox"/> individual assignments <input type="checkbox"/> multimedia and network <input type="checkbox"/> laboratory <input type="checkbox"/> supervisor's work <input type="checkbox"/> other _____		
Comments					
Students' obligations					
Grading, evaluation and monitoring of students' work continuously during lectures and exams					
Grading is based upon evaluation of course's learning outcomes' adoption. Grading is performed continuously during lectures and/or during exam, in compliance with the provisions of Regulation on the assessment of students.					
Continuous check-up:					
Outcomes	Pre-exam I	Pre-exam 2	Assignment	Threshold	Max
Outcome 1	20%			10%	20%

Outcome 2	20%			10%	20%
Outcome 3		20%		10%	20%
Outcome 4		20%		10%	20%
Outcome 5			20%	10%	20%
Percentage of ECTS	2,0	2,0	1,0		
Total	40%	40%	20%	50 %	100 %

A student has passed the exam if he has acquired a percentage of credits for each learning outcome higher or equal to defined threshold.

Exam term:

Outcomes	Written exam	Oral exam	Max
Outcome 1	10%	10%	20%
Outcome 2	10%	10%	20%
Outcome 3	10%	10%	20%
Outcome 4	10%	10%	20%
Outcome 5	10%	10%	20%
Percentage of ECTS	5,0	5,0	
Total	50%	50%	100 %

A student has passed the exam if he has acquired a percentage of credits for each learning outcome higher or equal to defined threshold.

Grading:

A student has passed the exam if he has acquired at least 50% of anticipated credits of a specific learning outcome.

If a student has passed learning outcomes of all courses, the accomplished credits (percentages) of all passed learning outcomes are being added, while the final grade is defined upon following table:

Range of credits (percentages)	Numerical grade	ECTS grade
90,00 – 100,00	Excellent (5)	A
75,00 – 89,99	Very good (4)	B
60,00 – 74,99	Good (3)	C
50,00 – 59,99	Sufficient (2)	D
0,00 – 49,99	Insufficient (1)	F

Obligatory literature

1. Richard Swedberg (2010) Načela ekonomske sociologije. Zagrebačka škola ekonomije i managementa. MATE.

Additional literature

1. Teaching materials

